

# EXTENDED CAMPUS

## DISTANCE EDUCATION QUICK FACTS

### Extended Campus

The Extended Campus provides services and educational programming focused on the needs of a variety of traditional and post-traditional learners year-round. The Office of Distance Education and Extended Learning (DEEL) is the administrative unit for the Extended Campus. The DEEL strategic plan is in the Online Coordinators SharePoint folder.

### Distance Education Program Support

**DE Policies** – Distance Education Policies, updated July 1, 2019, can be found on the Aggie Hub, [N.C. A&T's Policies page](#), under Academic Affairs.

**DE Programs** – Currently, N.C. A&T has twenty-one (21) online certificate and degree programs. A complete listing can be found on the [N.C. A&T Online website](#).

**Establish a DE program and Add Online Mode** – OSPIE guides new online degree programs. UNC System Office recently updated its forms (See Online Coordinators SharePoint group.) EMSI data are available to support requests. See links: <https://online.ncat.edu/program-development.html> & [add online mode](#).

**Online Course Development Support** – N.C. A&T Distance Education utilizes [a master course model](#) for online development. We currently have more than 700 online courses. Steps for new course development are in the Online Coordinators SharePoint group. Requests are made via email.

**Admissions and Orientations** – Information to assist prospective and current students with admissions is provided online, [via email](#), and in the Online Learner Support Commons.

### Learner Support

**Online Learner Support Commons** – This [Blackboard Organization](#) is open to all distance students for easy self-enrollment. Students can find quick links to important information regarding academic support, institutional technology, learning tools, and various resources, including resources offered through campus offices. There is a virtual computer lab with SPSS, MATLAB, and Microsoft Office software. 24/7 Blackboard support is available to all students. [Student Navigators](#) assist post traditional learners

**Student Online Learning Orientation** – This [orientation](#) walks students through strategies and tools known to help learners thrive in online environments. All students taking online classes are encouraged to complete the orientation.

**Weekly Student Learner Check-Ins** – Distance Education students can join a rich exchange of success tips and resources hosted by the Extended Campus. Students may access the weekly sessions by logging into the Blackboard Online Learner Support Commons.

**Extended Campus Student Newsletters** – The Extended Campus shares support services, technology, and student success information with distance education students once a quarter and gives them an opportunity to provide feedback to the Extended Campus.

**Blackboard Support and the Aggie Help Desk** – Provides Blackboard Training and assistance with logging onto Blackboard ([Blackboard Support](#)), Technology Services and Resources for Students ([Services for Students](#)), and Active Directory Credentials ([Aggie Google Mail](#)) ([Aggie Tech Support](#)).

**Student Complaint Process** – North Carolina A&T State University is committed to a policy of fair treatment of its students in their relationships with fellow students, faculty, staff, and administrators. For matters where a resolution is not feasible, a [Student Complaint Form](#) can be completed and filed with the Vice Chancellor for Student Affairs Office located in Suite 100 Murphy Hall.

## Faculty Support

**Distance Education Faculty Development Certificate** – The certificate requires completion of both the [New Online Faculty Orientation](#) and the Online Teaching Course (OL-700) or the UNC Designing Effective Online Courses. Information is in the [Faculty Commons](#).

**Faculty Commons: An A&T Community of Practice** – The [Faculty Commons Community of Practice](#) is a space for resources, news, and interaction with other professionals regarding teaching in all types of environments. DE faculty are batch enrolled. Online Teaching Check-ins are held virtually each week on different topics.

**Digital Learning Faculty Fellows Program** – [Fellows](#) are nominated and chosen to serve as peer consultants and assist CTE and the Extended Campus with faculty development in the areas of online learner engagement and assessments.

**Faculty eNewsletter** – Archived in the Faculty Commons, this quarterly e-newsletter has faculty development, technology, DE policy/regulation, and student engagement information for distance education faculty.

## State Authorization, Professional Licensure

**State Authorization** – North Carolina A&T State University was approved in August 2017 by SARA-North Carolina ([NC-SARA](#)). [National Council for State Authorization Reciprocity Agreements \(NC-SARA\)](#) oversees SARA. Forty-nine (49) states (all except California) and the District of Columbia currently participate in NC-SARA, ([NC-SARA Mission Statement](#)). North Carolina is one of 16 states in the [Southern Regional Board](#) compact.

**Professional Licensure** – N.C. A&T's programs and courses meet the licensure requirements for professional organizations in North Carolina. The University is in the process of determining the licensure requirements for its professional licensure programs in every U.S. state and territory. Information for program coordinators is in the Online Coordinators SharePoint folder.